THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

# ANNUAL REPORT 06 • 07

ONTARIO

a global leader in quality assurance

## OUR MANDATE

Assuring high-quality, internationally recognized standards in new degree programs

The Postsecondary Education Quality Assessment Board assesses all applications for ministerial consent referred by the Minister of Training, Colleges and Universities under the *Post-Secondary Education Choice and Excellence Act, 2000*, and makes recommendations on them to the Minister.

The *Act* enables all organizations not empowered to offer degree programs by an Ontario statute to apply to offer programs by ministerial consent. The Board establishes and implements internationally recognized standards for the review of programs. In fulfilling its mandate, the Board helps expand the roster of high quality degree programs for Ontarians coping with an increasingly complex, information-driven economy and culture. It serves as an Ontario source of information and reflection about international academic quality assurance standards and activities.

The quality of the programs and the academic success of the students who take them are critical foundation stones for Ontario's future.

## COMMITMENT TO QUALITY

The excellence Ontario expects... and deserves

- Develop and maintain nationally and internationally recognized degree-level standards
- Establish clear benchmarks for assessing programs and organizations
- Seek the advice of highly qualified experts on programs and organizations
- Evaluate applications against high standards and the applicant's commitments
- Require applicants to conduct comprehensive internal reviews of their own programs
- Include samples of individual student work in program assessments

## COMMITMENT TO TRANSPARENCY

Independence, transparency and accountability

- Publish the Board's standards, benchmarks and procedures
- Make applications available to the public on the Board's website
- Seek the advice of independent, highly qualified experts
- Protect the interests of students
- Allow for stakeholder comments
- Publish recommendations to the Minister and the Minister's decision the applications

DALE PATTERSON

TERRY MIOSI

# A MESSAGE FROM THE CHAIR AND FROM THE DIRECTOR

The Board had a very busy and productive year in 2006-07. In addition to its work of assessing and making recommendations to the Minister on new applications for consent to offer degree programs, the Board also received applications for renewal of consent from a number of Ontario Colleges of Applied Arts and Technology, whose consents were due to expire at the end of 2007. The Board and its Secretariat worked closely with a committee that had representation from all of the CAATS that have ministerial consent in discussing the procedures, criteria and other matters relating to the applications for the renewal of their consents. A CAAT renewal handbook was produced, eleven renewals were received by the end of 2006, and the Board is now in the processes of assessing these.

The Board was also engaged in a variety of other activities, including the following:

**Board Recommendations**

We received a steady stream of applications for consent to offer both undergraduate and graduate programs. These came from public and private institutions from outside Ontario, private institutions within Ontario, Ontario's public college, and a new public university whose degree-granting authority has not yet been declared. In 2006/07, the Board made 30 recommendations to the Minister: 12 relating to Ontario Colleges of Applied Arts and Technology; 12 to the University of Ontario Institute of Technology; 4 to private universities, and 2 to public universities, these included 15 new programs, 12 program changes, 1 honorary degree and 2 were for the use of the word 'university'.

**Championing Collaboration - Promotion of Shared Standards and Procedures**

In Canada, postsecondary education is a provincial/territorial responsibility. Therefore, the direct funding of postsecondary education institutions and the accompanying quality assurance mechanisms are provincial/territorial responsibilities. Each province and territory has its own system of postsecondary education institutions, and there are no common or national quality assurance policies and programs. However, it has become apparent to jurisdictions over the last few years that it is important to have a set of consistent and coherent standards at a pan-Canadian level to facilitate mobility and transferability domestically and to increase understanding of Canada's postsecondary education institutions internationally.

At the initiative of the Postsecondary Education Quality Assessment Board of Ontario, the quality assessment agencies of Ontario, Alberta and British Columbia scheduled a symposium in 2004 to discuss matters of mutual interest with regard to the issues, standards and technical procedures of their respective quality assurance agencies, with the intention of harmonizing these wherever possible in order to promote the maximum level of mutual recognition.

Invitations to this workshop were also sent to agencies in the other provinces that might also have an interest in QA issues in higher education. The interest was significant, and workshop participants also included senior government officials from higher education ministries from a number of provinces.

Before the workshop was completed, these officials commenced an initiative that quickly resulted in the Council of Ministers of Education Canada (CMEC) establishing a committee to draft standards and procedures to assist provincial and territorial governments in assessing the acceptability of new degree programs and new degree-granting institutions. This committee was comprised primarily of the individuals and organizations present at this workshop. The Pan-Canadian Committee on Quality Assurance of Degree Programming produced its report, which contained three major sections: Degree Level Qualifications Framework, Procedures and Standards for degree program quality assessment, and Procedures and Standards for institutional assessment. In February 2007, it was announced that the report was endorsed by all provincial ministers.

The ministers affirmed that the primary purposes for endorsing the statement are:

- to provide assurance to the public, students, employers, and postsecondary institutions at home and abroad that new programs and new institutions of higher learning meet appropriate standards;
- to provide a context for identifying how degree credentials compare in level and standard to those in other jurisdictions; and
- to improve student access to further study at the postsecondary level by establishing a degree-level standards context in which policies on the transfer of credits and credential recognition may be developed.

The Committee also produced another report in September relating to quality assurance of e-Learning and private institutions. Both of these reports are available on the CMEC website: **http://www.cmec.ca/postsec/qa/indexe.stm**.

**The Ontario Qualifications Framework Project**

In 2004, the Board commenced an initiative within the Ministry to create an Ontario Qualifications Framework, which would contain descriptions of the learning and performance expectations of all postsecondary certificate, diploma and degree programs offered under the auspices or consent of the Ministry of Training, Colleges and Universities. The Ministry working group chaired by the Board's Secretariat developed a draft document that provided descriptions of apprenticeship certificates, certificates and diplomas offered by public colleges, and degrees at all levels offered both on the basis of statutes of the Legislative Assembly and ministerial consents. Each certification was described in terms that were first developed by the Board in 2002 with regard to degree programs: depth and breadth of knowledge; conceptual and methodological awareness/research; communication skills; application of knowledge; professional capacity/autonomy; awareness of limits of knowledge.

The Committee completed its first draft and conducted consultations with stakeholder groups to ensure their understanding and support for the project. It is important to note that these descriptions were not devised by the committee. They were those approved by the appropriate body – the shared degree level standards/expectations of the Board and the Council of Ontario Universities; the certificate and diploma level standards approved by the Ministry of Training, Colleges and Universities and the public colleges; and the apprenticeship standards approved by the Ministry and apprenticeship boards – and were in existence in some form before the committee ever met.

An expanded committee was struck which considered the stakeholder comments, suggested possible refinements to the draft framework, and added certificate and diploma level standards approved by the Ministry for private career colleges. The final document is expected to be released by the Ministry in the summer, and it is intended to have a number of potential uses: consumer information, facilitating lifelong learning, informing employers, designing new programs and qualifications, quality assurance, credit transfer/recognition of credentials/qualifications, and international recognition and marketing. This Board initiative to have Ontario develop a more expansive qualifications framework has already drawn interest from other provinces, and as happened previously with the Board's degree-qualifications framework, this too might well instigate the development of similar frameworks in other provinces.

**Bringing the world to Ontario – and Ontario to the world**
**INQAAHE Conference 2007 in Toronto**

A good part of the year was spent in the organization of the 2007 Conference for the International Network of Quality Assurance Agencies that was held in Toronto commencing in late March. Since a full report on the conference is contained on page 6 and 7 in this annual report, we will not repeat the details, but we would like to take this opportunity to thank all of the organizations and people whose support was so vital to the Board in assuring the success of the conference - in particular, all of the Board members who provided guidance and advice throughout the entire process; the members of the national and

*Continued*

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## A MESSAGE FROM **THE CHAIR** AND FROM **THE DIRECTOR**

*Continued*

local advisory committees, with special thanks to: David Leyton-Brown, Executive Director, Ontario Council on Graduate Studies, Council of Ontario Universities; Cindy Hazell, Co-chair, Coordinating Committee of Vice Presidents, Academic, Association of Colleges of Applied Arts and Technology of Ontario; Earl Davy, Provost, Tyndale University College; and to Minster Chris Bentley and Deputy Minister Philip Steenkamp, both of whom addressed the delegates on behalf of the Ministry and the Province. Of course, none of this could have occurred without the encouragement and support of Janet Mason, Assistant Deputy Minister, and all of our colleagues in the Ministry of Training, Colleges and Universities and the Secretariat's full involvement.

**Continuous Improvement**

The work of the Board and Secretariat is considered very positively as the section of this report on the annual survey of applicants and assessors' opinion feedback indicates.

Based on the feedback on page 5, the Board has improved the PEQAB website, updated its *Frequently Asked Questions*, and is currently developing a single handbook that can be used by public and private institutions and Ontario Colleges to replace the current three handbooks.

**Internal Review of the Post-secondary Education Choice and Excellence Act, 2000**

In December, the Minster notified the Board that he was undertaking an internal review of the *Post-secondary Education Choice and Excellence Act, 2000*. Citing the release of *Reaching Higher: The McGuinty Plan for Post-Secondary McGuinty Plan for Post-Secondary Education* and the passing into legislation of the new *Private Career Colleges Act*, the Minster decided that: "It is now both timely and appropriate to ensure that the PSECE Act fits properly and completely with the new, enhanced postsecondary framework for Ontario." As of this writing, the results of this internal review have not been released.

**Credential Recognition within and outside of Canada**

During the past year members of the Board and the Secretariat were often asked to speak on both the theoretical and the operational aspects of quality assessment. To Ontario groups, the major emphasis was on the rigor of the Board's standards and of its assessment processes, usually in response to the issue of the potential lack of recognition for the purpose of further education that might be given to the degrees offered by this new set of public and private providers. To national groups, the focus was on the importance of the Pan-Canadian standards and quality assurance procedures that would move us further toward recognition of the academic legitimacy of all Canadian degree providers.

When speaking to international groups, the emphasis by inviter's request was always on describing the QA requirements in Ontario/Canada - in particular, the extent to which quality assessment is either done directly or overseen by an independent third-party using standards and processes that are in general agreement with those that have become standard in the international community. This latter concern cannot be underestimated. In the long run, based on numerous conversations with government officials and government and non-government QA agencies, it will almost assuredly be the case that degrees awarded by public or private institutions that are not subject to internationally accepted QA standards and processes will be worthless in terms of employment or advanced education in the vast majority of countries. In fact, this is already the case in some jurisdictions. In this regard, we are always happy to point out that the work done by the Board concerning degrees offered by ministerial consent and by the Council of Ontario Universities concerning provincially assisted universities that have degree granting authority under their own legislation has put the degree granting institutions of this province in a very strong position.

In closing, we must note that this is the first time that the Board's annual report does not contain a section authored by Dr. Donald Baker. Don left his position as the Director of the secretariat in 2006 to take on the duties of Dean of the College of Humanities and Social Sciences at the United Arab Emirates University Al Ain. This is not new territory for Don, who was the Vice-President Academic of Wilfrid Laurier University and the President of Mount Royal College in Alberta, and who, as an educational consultant, also oversaw a number of educational and quality assurance projects in several countries in the Middle East. Don's contributions to the work of the Board and to quality assessment in general have been truly outstanding, and his presence will be sorely missed both professionally and personally. Our sincere thanks are also extended to Sascha Marschang, who resigned his position as Administrative Coordinator in January, and is now working for the Belgo-Luxembourgish-German Chamber of Commerce in Brussels.

Dale Patterson, *Chair*
Terry Miosi, *Acting Director*

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# 2007 CLIENT SURVEY

PEQAB is committed to transparency and continuous improvement. Each year it surveys applicants and assessors to know what is working and what can be improved. Respondents receive a consistent core of questions about communications with the PEQAB Secretariat and the review process, complemented by some topics of the year.

This report presents major findings of the May 2007 surveys.

**Review Procedures**
All applicants reported satisfaction with the transparency of the review process. All applicants and 95% of assessors were satisfied with the clarity of instructions. Nine out of ten assessors and three out of four applicants reported their satisfaction with the integrity of the assessment procedures. All assessors and three quarters of applicants were satisfied with timeliness of the application review.

**Assessment Standards and Benchmarks**
All applicants agree that the Board's standards and benchmarks reflect the most essential information of a proposed program, and almost three quarters agree that they are easy to use.

Almost all assessors agreed that the standards and benchmarks are appropriate and find them effective; 80% agreed that they are easy to use.

**Composition of the Quality Assessment Panel**
All assessors and nine out of ten applicants agreed that the Quality Assessment Panel was competent, responsive to applicant's comments, and worked without delays. Almost all assessors agreed that the panel was fair and appropriately constituted. All applicants consider the panel appropriately constituted and two thirds find it fair. Respondents' comments were mostly positive.

**Site Visit**
Almost all respondents agreed that the visit was scheduled without unreasonable delays and that both parties always remained focused on the agenda. All applicants and 86% of assessors agreed that additional information for the QAP was provided on time, interactions between the QAP and the institution's representatives were conductive to promoting improvements to the proposed program. All applicants agreed that the institution had appropriate opportunity to discuss fully its proposal with the QAP. Once again, comments were mostly positive.

**Panel's Suggestions regarding the Program Improvement**
All applicants (among them 75% indicating "yes, definitely") agreed that their institution had found suggestions of the QAP helpful or worth considering.

**Interactions with the Secretariat**
Almost all respondents indicated that the staff is competent, provides up-to-date information, responds to queries within a reasonable timeframe, and is respectful and helpful. A vast majority of respondents are satisfied (including over 50% "completely satisfied") with the feedback from the Secretariat regarding completeness of the application and the introduction of the QAP members. The comments were mostly positive.

**The Overall Review Process Improvement**
Although overall comments re the process were positive, some applicants would like to receive updates on the requirements changes. Assessors suggest considering an introduction of some new benchmarks.

**Assessors' Professional Development**
Assessors indicated that in their PEQAB assessor capacity they made new professional contacts with other panel members and/or staff of the applicant institution. Four out of five of them reported that they are likely to maintain these contacts, including 24% who answered "yes, definitely".

In response to the question whether their functioning as an assessor has been a learning experience, two out of three assessors described what they learned from the experience.

The largest group referred to learning more about educational system and other institutions. Other responses included learning more about program design and application and the quality assurance and program assessment process.

**PEQAB is committed to transparency and continuous improvement.**

## THE **2007 CONFERENCE** OF THE INTERNATIONAL NETWORK FOR QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION

The Postsecondary Education Quality Assessment Board and the Ministry of Training, Colleges and Universities hosted the biennial conference of the *International Network of Quality Assurance Agencies for Higher Education (INQAAHE)* at Toronto's Sheraton Conference Centre, which commenced at the end of March 2007.

Entitled "*Quality Assurance: Coming of Age – Lessons from the Past and Strategies for the Future*," the conference had several major themes:

- Outcomes and Theory of Quality Assurance; Quality Assurance and Accountability of
- Quality Assurance Agencies; Legitimacy and Efficiency of National Systems of
- Quality Assurance; and International Quality Assurance.

Five pre-conference workshops were held ranging from peer evaluation site visits to a presentation from the Word Bank on establishing regional networks of quality assurance agencies. These workshops were attended by more than 100 delegates. Approximately sixty of the delegates who did not want to attend these workshops had the opportunity to tour and meet with administration, faculty and students of one of four Toronto-area institutions which have consent to offer one or more degree programs: Humber College, George Brown College, Seneca College, and the RCC Institute of Technology.

As for the conference itself, the delegates were officially greeted and welcomed to Ontario by the Minister, Mr. Chris Bentley, and the Deputy Minister, Dr. Philip Steenkamp, of the Ministry of Training, Colleges and Universities. The conference consisted of:

- 4 keynote speakers
- 52 paper presenters
- 11 poster presentations:
- 5 conference's theme workshops
- a UNESCO/OECD workshop on the QA of cross-border provision of higher education
- a final summation and panel session, and
- the INQAAHE annual meeting.

There were 265 registrants to the conference representing 57 countries, and 94 of these were actively involved as keynote, paper, poster or workshop presenters. The more than 80 delegates from Canada represented a wide range of educational stakeholders:

- 12 Ontario colleges and 9 universities and educational institutions from Alberta, British Columbia and New Brunswick;
- the associations included: Council of Ontario Universities, Association of Canadian Community Colleges, Association of Universities and Colleges of Canada, and the Association of Colleges of Applied Arts and Technology of Ontario;
- governments of: Canada, Ontario, Manitoba, B.C., New Brunswick, Quebec, and the Council of Ministers of Education Canada; and
- the quality assessment agencies of the Maritime Provinces, Quebec, New Brunswick, Alberta, and B.C., with the latter two agencies also joining as contributing sponsors.

At the close of the conference, the delegates had the option of being hosted by, and meeting with, the staff of one of three area institutions: Ryerson University, University of Toronto and the University of Ontario Institute of Technology. Approximately 100 people took the opportunity to make one of these visits.

The Board's goals in offering to organize the conference were:

- to play a positive role within the organization of which it is a member;
- to promote the fundamental goal of INQAAHE, which is to improve the quality of the QA enterprise around the world;
- to help in solidifying PEQAB's position and reputation as a leader in the field of educational standards and quality assurance;
- to introduce QA agencies from around the world to the post-secondary education system of Ontario and Canada;
- to expose institutions and governments from across Canada to the developments and trends in quality assessment and quality assessment expectations internationally; and
- to organize a productive and entertaining conference on a full cost-recovery basis.

From the many personal communications received by the Board both during and since the conference, it certainly appears that all of these goals were achieved. One testimony from the Director of the National Accreditation Agency of the Russian Federation seems to sum this up: "We would like to express our utmost appreciate and admiration of your high-quality organization of the INQAAHE International conference in Toronto. We can imagine how difficult it was to host so many participants from all over the world and what a hard work it was to make everybody content. Nevertheless everything was organized efficiently, competently and on a very high level."

For those who were unable to attend the conference, the Board has posted two e-books containing almost all of the conference presentations and accompanying slide decks on the INQAAHE conference section of the Board's main website.

**"We would like to express our utmost appreciate and admiration of your high-quality organization of the INQAAHE International conference in Toronto. We can imagine how difficult it was to host so many participants from all over the world and what a hard work it was to make everybody content. "**

## MEMBERS OF **THE BOARD**

CHAIR

**DALE PATTERSON** (Term: April 25, 2001- April 24, 2009), a business and community leader, is the first Chair of the Postsecondary Education Quality Assessment Board. Mr. Patterson, a graduate of York University, is Executive Vice-President of the Canadian Medical Discoveries Fund. Currently Mr. Patterson serves on the Board of Directors of several professional, private and non-profit organizations, including the Toronto Biotechnology Initiative, the Canadian Venture Capital Association and is the founding Chair of the Biotechnology Council of Ontario. In 2006, he received the Toronto Biotechnology Initiative Volunteer Recognition Award.

VICE CHAIR

**MAUREEN J. MORTON** (Term: June 1, 2002 - June 1, 2007) obtained her LL.B from the University of Toronto in 1989. She is a business law lawyer specializing in Technology Law since her call to the Ontario Bar in 1991. She practised with Fasken Martineau DuMoulin LLP until 1994 when she joined Lerners LLP where she practised until her appointment as Vice-President, Legal Affairs for Autodata Solutions Company in February, 2000. Ms. Morton has sat on the Board of Directors for several not-for-profit organizations and is currently a member of the Board of Directors and Secretary of the TechAlliance of Southwestern Ontario.

**JANE BLACKWELL** (Term: December 1, 2005 - December 1, 2008) has a Masters of Education from the Ontario Institute for Studies in Education and a Masters of Business Administration from Athabasca University. As a leader in community development, Jane has facilitated workshops and meetings for groups within the college, from the local and regional communities, from across the province and in international settings. She has served as college program review agent, program co-ordinator, evaluator for the Association of Canadian Community Colleges and project officer at the Ontario Ministry of Education and Training. Jane currently teaches Business and continues to lead projects at Northern College in Kirkland Lake, Ontario.

**MARIETTE CARRIER-FRASER** (Term: July 1, 2004 - June 30, 2007) is a former educator and Assistant Deputy Minister in the Ontario Ministry of Education and Training. In 1997 she received a Distinguished Educator Award from the Ontario Institute for Studies in Education of the University of Toronto. She has been a member of the Board of Governors of Laurentian University in Sudbury since 1998 and sits as a member of the Board of Directors of the new Northern Ontario Medical School. She also serves as a member or chair of several community organizations and provincial committees.

**ASHOK DALVI** (Term: June 1, 2003- June 30, 2008). Ph.D. (Metallurgy and Materials Sc) from McMaster University, is a member of the Canadian Institute of Mining, Metallurgy and Petroleum and a registered Professional Engineer in the Province of Ontario. He is currently Director of Process Engineering and Strategic Studies at CVRD Inco Limited, a major base metal company based in Canada. He has worked internationally in the fields of process R & D, project management and strategic studies.

**KONATA LAKE** (Term: October 1, 2004 - September 30, 2006), is a student at York University's Osgoode Hall Law School where he is pursuing an LLB degree and serves on the Osgoode Faculty Council as a student representative. Konata has a Bachelor of Business Administration from York's Schulich School of Business. While pursuing his undergraduate degree, Konata served as a student representative on the York University Board of Governors and was Chair of the York University Student Centre Board of Directors.

**DAVID LEYTON-BROWN** (Term: July 1, 2004 - June 30, 2007) is executive director of the Ontario Council on Graduate Studies, where he is involved in appraising the quality of postgraduate programs for the province and Council. Previously, he held the positions of Dean, Faculty of Graduate Studies at York University, and President of the Northeastern Association of Graduate Schools.

**IAN MUGRIDGE** (Term: July 1, 2004 - June 30, 2007) is an Adjunct Professor in the Centre for Distance Education at Athabasca University. He is a former principal of the British Columbia Open University and vice-president of the British Columbia Open Learning Agency, and has served as assistant vice-president, academic at Simon Fraser University and director, programmes at the Commonwealth of Learning.

**WILLIAM ROBSON** (Term: July 1, 2001 - June 30, 2008) took office as President and CEO of the C.D. Howe Institute in July 2006, after serving as Senior Vice President since 2003 and Director of Research since 2000. He has a B.A. from the University of Toronto and a M.A. from the Norman Paterson School of International Affairs at Carleton University. He serves as advisot to, or director of, several education-related and public affairs organizations. He lectured on public finance and public policy at the University of Toronto from 2000 to 2003, Toronto. Before joining the CD Howe Institute in 1988, he held positions as an economist with Wood Gundy Inc. and the Federal Department of Energy, Mines and Resources.

BOARD MEMBERS'S EXPENDITURES 2006-07

| | |
|---|---|
| Per Diem and Services | $33,368.00 |
| Travel | $10,376.00 |
| **Total** | **$43,744.00** |

## MEMBERS OF **THE SECRETARIAT**

The Secretariat consists of a small group of civil servants whose purpose is to provide administrative support to the Board. That support takes many forms. It includes:

- *consultations with stakeholders and other quality assurance bodies on academic standards and quality assessment procedures;*
- *consultations with applicants/potential applicants about the board's requirements;*
- *identifying rosters of experts for selection by the board as Program Quality Assessors or as Organization Reviewers;*
- *coordinating the schedules and work of the expert panels;*
- *liaison with government officials, professional associations, and regulatory bodies;*
- *preparing materials for the consideration of the board;*
- *participating in national and international bodies devoted to the discussion of accreditation and quality assurance in higher education;*
- *making presentations to stakeholders and others about the work of the board and issues related to that work.*

TERRY MIOSI, Ph.D., Acting Director, joined the secretariat after 14 years as Manager and Deputy Superintendent of the Private Vocational Schools Unit of the Ministry of Training, Colleges and Universities. He received a Ph.D. from the University of Toronto in 1976 in Ancient Near Eastern studies, where he taught in the Religious Studies and Ancient Near Eastern Studies Departments, and was the Director of the General and Professional Studies programs of the U of T's School of Continuing Studies. Immediately before coming to the ministry, he divided his time between the position of Director of Shaw College in Toronto and administrative and field work in Egypt with the Society for the Study of Egyptian Antiquities and the Akhenaton Temple Project. He has published extensively in the fields of Egyptology and early Christian history. He was President of the Canadian Society for Training Development for five years, and was cited by the Ontario Society for Training and Development in 1999 for his contributions to the development of national standards of practice for and certification of professional trainers. After the departure of Dr. Baker, he was assigned the Acting Director position.

DONALD N. BAKER, Ph.D., Director, has held strategic positions at three levels of education – as President of Mount Royal College in Alberta, as Vice-President: Academic of Wilfrid Laurier University in Ontario, and as a Trustee on the Waterloo County Board of Education. He holds a B.A. (Hons.) in history and international studies from the University of British Columbia and an A.M. and Ph.D. in history from Stanford University. He has published two co-edited books and numerous articles and served as editor of *Historical Reflections/ Réflexions Historiques*. He has been a faculty member at Wilfrid Laurier, the University of Waterloo, Stanford and Michigan State. He has been active at system-wide levels in Alberta, where he chaired the Council of Presidents of Public Colleges of Alberta, and in Ontario, where he was a member of task forces of the Council of Ontario Universities on distance education and another, for which he wrote the report, on the transfer of academic credit among Ontario universities. As a consultant, he has overseen educational and quality assurance projects in several countries in the Middle East. He is on the Board of the International Network of Quality Assurance Agencies for Higher Education. In 2005, he was awarded the Alberta Centennial Medal for distinguished service. Dr. Baker left the Secretariat in October 2006 and is now Dean of the College of Humanities and Social Sciences at the United Arab Emirates University Al Ain.

IRENE BUTENKO, PhD. (Sociology), Senior Policy Advisor, joined the Secretariat after spending four years with Ontario's Ministry of Education. Prior to that she served as a director of research and advisor with the Ministry of Culture of the Russian Federation. She has also been a professor at Moscow State University for International Affairs, and a visiting professor at Goethe University (Germany), and Wageningen University (Netherlands). She has served on national and international advisory boards for research-granting foundations, editorial boards and the Russian state commission for the validation of graduate credentials (1995-2001). Before joining the public service, Irene directed public opinion polls and opinion makers' polls for a private company. She is listed in "World's Who is Who of Women," 13th edition, Cambridge (UK). Irene has over 170 publications in sociology, grants making, and teaching.

ILEANA KUZEL, is the administrative coordinator for the Secretariat. She holds an engineering degree from the University Politehnica of Bucharest, Romania. Ileana was seconded to the Secretariat in January 2007 from the Ministry of Education's Communications Branch.

ROSARIA CIOFFI, Administrative Assistant has organized, decluttered and beautified the Secretariat. Skills of foresight and conquering un-paginated documents, reign supreme with Ms. Cioffi. She has contributed greatly to the administrative functions of her position. She comes to the Secretariat after having served as an administrative assistant with the Ministry of the Attorney General, the RCMP, and the Immigration and Refugee Board of Canada.

SASCHA MARSCHANG, M.A., functioned as the Secretariat's Administrative Coordinator until January, when he returned to Europe and is now working for the Belgo-Luxembourgish-German Chamber of Commerce in Brussels. He has worked in various administrative positions in Germany, the U.K. and Toronto. He holds a B.A. in International Tourism Management from London Metropolitan University and an M.A. in Communication and Culture from York University.

# BOARD RECOMMENDATIONS MADE DURING FISCAL YEAR 2006-07

■ CAAT
■ Private
Public

| APPLICATION UNDER THE ACT | SUBMISSION | ORGANIZATION TYPE |
|---|---|---|
| **CHARLES STURT UNIVERSITY** | | |
| To grant an honourary degree | Honorary Doctorate | |
| **HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING** | | |
| To change a consent | Program changes: Bachelor of Applied Arts (Interior design)(diploma to degree transfer) | ■ |
| To offer a degree program | Bachelor of Applied Business (International Business) | ■ |
| To offer a degree program | Bachelor of Applied Business (Human Resources Management) | ■ |
| To offer a degree program | Bachelor of Applied Business (Fashion Management) | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Industrial design)(diploma to degree transfer) | ■ |
| To change a consent | Program changes: Bachelor of Applied Arts (Contemporary Music)(diploma to degree transfer) | ■ |
| **MONTRÉAL INTERNATIONAL SCHOOL OF MANAGEMENT** | | |
| To offer a degree program | International Executive Master in Business Administration | ■ |
| **SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| To offer a degree program | Bachelor of Applied Technology (Control Systems Technology) | ■ |
| To offer a degree program | Bachelor of Applied Business (Municipal and Corporate Administration) | ■ |
| **UNIVERSITY OF NEVADA** | | |
| To offer a degree program | Master of Arts (Psychology) | |
| **UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY** | | |
| To change a consent | Program changes: Bachelor of Information Technology (optional internship program) | |
| To change a consent | Program changes: Bachelor of Science Physics (Forensic Physics specialization) | |
| To change a consent | Program changes: Bachelor of Science Computing Science (Digital Media Specialization) | |
| To change a consent | Program changes: Bachelor of Science Computing Science (Digital Forensics Specialization) | |
| To change a consent | Program changes: Bachelor of Science Energy & the Environment (nomenclature change to Bachelor of Science Physics, specialization in Energy & the Environment) | |
| To offer a degree program | Bachelor of Engineering and Management (Nuclear Engineering & Management) | |
| To offer a degree program | Master of Arts (Criminology) | |
| To offer a degree program | Master of Applied Science (Electrical and Computer Engineering) | |
| To offer a degree program | Master of Science (Material Science) | |
| To offer a degree program | Master of Engineering (Electrical and Computer Engineering) | |

## **COMPLETED APPLICATIONS** SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

### COLLEGES OF APPLIED ARTS AND TECHNOLOGY

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Business (E-Business Supply Chain Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Interior Design) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Interior Design) (resubmission) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| **CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Arts (American Sign Language - English Interpreter) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Science and Technological Education) | ■ | ■ |
| **CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Business (Hospitality Administration) | ■ | ■ |
| **CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Information Sciences (Computer and Communication Networking) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Integrated Accounting and Information Technology Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Environmental Studies (Integrated Environmental Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Information Sciences (Software Systems - Design, Development and Management) | ■ | ■ |
| **CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Integrated Advanced Manufacturing Technologies) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Architecture - Project and Facility Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Advanced Manufacturing Technologies - Wood and Composite Products) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Health Sciences (Health Informatics Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (International Business Management) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Advanced Manufacturing Technologies – Wood and Composite Products) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Integrated Advanced Manufacturing Technology) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Architecture – Project and Facility Management) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies) | ■ | ■ |

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

# COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY - NEGAHNEEWIN | | | |
| To offer a degree program | Bachelor of Applied Human Services (Indigenous Leadership and Community Development) | ■ | ■ |
| FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Arts (Integrated Land Planning Technologies) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Biotechnology) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Biotechnology) (resubmission) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Public Institution Management) | ■ | ■ |
| GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Business (Finance) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Construction and Environment – Regulations and Compliance) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Construction Science and Management) | ■ | ■ |
| GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Human Services (Police Studies) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Human Services (Police Studies) (resubmission) | ■ | ■ |
| Use of the term "university" | Georgian College Institute of University Partnerships and Advanced Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Automotive Management) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To add a site | Bachelor of Applied Human Services (Police Studies) – Orillia Campus | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Human Services (Police Studies) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Business (Automotive Management) | ■ | ■ |

## **COMPLETED APPLICATIONS** SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING** | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Industrial Design) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Manufacturing Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Electronic Business) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Paralegal Studies) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Creative Advertising) | ■ | ■ |
| To offer a degree program | Bachelor of Music (Contemporary Music) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Interior Design) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Information Sciences (Software Systems) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Tourism Management) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Arts (Interior design) (diploma to degree transfer) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (International Business) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Human Resources Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Fashion Management) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Technology (Industrial design) (diploma to degree transfer) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Arts (Contemporary Music) (diploma to degree transfer) | ■ | ■ |
| **LA CITÉ COLLÉGIALE D'ARTS APPLIQUÉS ET DE TECHNOLOGIE** | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Baccalauréat en technologie appliquée (Biotechnologie) | ■ | ■ |
| **LAMBTON COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Technology (Instrumentation and Control) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Environmental Health and Safety) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| **LOYALIST COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Arts (Human Services Management) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To change a consent | Program changes: Bachelor of Applied Arts (Human Services Management) | ■ | ■ |
| **MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Process Automation) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Technology Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Internet Systems) | ■ | ■ |

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

## COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (International Commerce and Global Development) | ■ | ■ |
| NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Technology (Photonics) | ■ | ■ |
| NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Business (Hospitality Operations Management) | ■ | ■ |
| NORTHERN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Applied Engineering Technology (Welding) | ■ | ■ |
| SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Financial Services Management) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Software Development) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Integrated Environmental Site Remediation) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Aviation) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Informatics and Security) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Human Resources Strategy and Technology) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (International Accounting and Finance) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Control Systems Technology) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Business (Municipal and Corporate Administration) | ■ | ■ |
| SHERIDAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Illustration) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Illustration) (resubmission) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Arts (Animation) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Information Sciences (Information Systems Security) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Information Sciences (Information Systems Security) (resubmission) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Health Sciences (Athletic Therapy) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Health Sciences (Athletic Therapy) (resubmission) | ■ | ■ |
| SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Environmental Science (Risk Management) | ■ | ■ |

## **COMPLETED APPLICATIONS** SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Industrial Management) | ■ | ■ |
| **ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Applied Arts (Behavioural Sciences) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Human Services (Behavioural Psychology) (resubmission) | ■ | ■ |
| To grant an honourary degree | Honorary Bachelor of Applied Studies | ■ | ■ |
| To offer a degree program | Bachelor of Applied Technology (Microelectronics) | ■ | ■ |

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

### PRIVATE INSTITUTIONS

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY** | | | |
| To offer a degree program | Teach-out of Master of Arts (Counseling Psychology) | ■ | ■ |
| **BAKER COLLEGE OF PORT HURON** | | | |
| To offer a degree program | Bachelor of Business Administration General Baccalaureate Program | ■ | ■ |
| **CANADIAN COLLEGE OF NATUROPATHIC MEDICINE** | | | |
| To offer a degree program | Bachelor of Naturopathic Medicine | ■ | ■ |
| **CANADIAN MEMORIAL CHIROPRACTIC COLLEGE** | | | |
| To offer a degree program | Doctor of Chiropractic | ■ | ■ |
| **CANADIAN SCHOOL OF MANAGEMENT** | | | |
| To offer a degree program | Bachelor of Health Services Administration | | |
| To offer a degree program | Bachelor of Management | | |
| To offer a degree program | Master of Business Administration | | |
| **CANADIAN THEOLOGICAL SEMINARY** | | | |
| To offer a degree program | Master of Arts (Leadership and Ministry) | ■ | ■ |
| **D'YOUVILLE COLLEGE** | | | |
| To offer a degree program | Bachelor of Education (Primary/Junior) | ■ | ■ |
| **INSTITUTE FOR CHRISTIAN STUDIES** | | | |
| To offer a degree program | Master of Philosophy | ■ | ■ |
| To offer a degree program | Doctor of Philosophy | ■ | ■ |
| To grant an honourary degree | Honorary Doctorate | ■ | ■ |

# COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **INTERNATIONAL ACADEMY OF ART AND DESIGN** | | | |
| To offer a degree program | Bachelor of Arts (Interior Design) | ■ | ■ |
| **THE MICHENER INSTITUTE OF APPLIED HEALTH SCIENCES** | | | |
| To offer a degree program | Bachelor of Health Sciences (Medical Laboratory Science) | ■ | ■ |
| **MONTRÉAL INTERNATIONAL SCHOOL OF MANAGEMENT** | | | |
| To offer a degree program | International Executive Master in Business Administration | ■ | ■ |
| **NALANDA COLLEGE OF BUDDHIST STUDIES** | | | |
| To offer a degree program | Honours Bachelor of Arts (Buddhadharma Studies) | ■ | ■ |
| **NIAGARA UNIVERSITY** | | | |
| To offer a degree program | Master of Science (Educational Administration and Supervision) | ■ | ■ |
| To offer a degree program | Master of Science in Education | ■ | ■ |
| **RCC INSTITUTE OF TECHNOLOGY** | | | |
| To offer a degree program | Bachelor of Technology (Computer Information Systems) | ■ | ■ |
| To offer a degree program | Bachelor of Technology (Electronics Engineering Technology) | ■ | ■ |
| **STRATFORD COLLEGE OF LIBERAL ARTS** | | | |
| To offer a degree program | Honours Bachelor of Liberal Arts | ■ | ■ |
| **TRINITY WESTERN UNIVERSITY** | | | |
| To offer a part of a degree program | Three courses and an internship | ■ | ■ |
| **TYNDALE UNIVERSITY COLLEGE & SEMINARY** | | | |
| Use of the term "university" | Name change to Tyndale University College & Seminary | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Human Services) | ■ | ■ |
| To offer a degree program | Bachelor of Arts Honours (Religious Studies) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Philosophy) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (English) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Business Administration) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Psychology) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (History) | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Religious Studies) | ■ | ■ |
| To offer a degree program | Bachelor of Education (Primary/Junior and Junior/Intermediate) | ■ | ■ |

## **COMPLETED APPLICATIONS** SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

### PUBLIC INSTITUTIONS

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| **BRESCIA COLLEGE** | | | |
| Use of the term "university" | Name change to Brescia University College | ■ | ■ |
| **CENTRAL MICHIGAN UNIVERSITY** | | | |
| To offer a degree program | Master of Arts in Education (Community College concentration) | ■ | ■ |
| To add a site | Master of Arts in Education (Community College concentration) - George Brown community college | ■ | ■ |
| To add a site | Master of Arts in Education (Community College concentration) - Mohawk College | ■ | ■ |
| **CHARLES STURT UNIVERSITY** | | | |
| To offer a degree program | Bachelor of Primary Education Studies | ■ | ■ |
| To grant an honourary degree | Honorary Doctorate | ■ | ■ |
| **KING'S COLLEGE** | | | |
| Use of the term "university" | Name change to King's University College at the University of Western Ontario | ■ | ■ |
| **MOUNT SAINT VINCENT UNIVERSITY** | | | |
| To offer a degree program | Master of Education (Literacy Education) | ■ | ■ |
| **UNIVERSITY OF NEVADA** | | | |
| To offer a degree program | Master of Arts (Psychology) | ■ | ■ |
| **STATE UNIVERSITY OF NEW YORK (POTSDAM)** | | | |
| To offer a degree program | Master of Science in Teaching | ■ | ■ |
| **UNIVERSITY OF ABERTAY (DUNDEE)** | | | |
| To offer a degree program | Master of Science (Computer Games Technology) | ■ | ■ |
| To offer a degree program | Master of Science (Computer Games Technology) (resubmission) | ■ | ■ |
| **UNIVERSITY OF NEW BRUNSWICK** | | | |
| To offer a degree program | Bachelor of Nursing (direct entry program) | ■ | ■ |
| To offer a degree program | Bachelor of Nursing (degree completion program) | ■ | ■ |

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

# COMPLETED APPLICATIONS SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY | | | |
| To offer a degree program | Bachelor of Health Sciences in Medical Laboratory Science | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Energy Systems Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Energy and the Environment) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Physics) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Radiation Science - Health Physics) | ■ | ■ |
| To offer a degree program | Program changes: Bachelor of Science (Radiation Science) – optional stream in Health Physics | ■ | ■ |
| To offer a degree program | Bachelor of Science (Chemistry) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering and Management (Manufacturing Engineering and Management) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering and Management (Mechanical Engineering and Management) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Mechanical Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Manufacturing Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Commerce | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Integrated Justice Studies) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Biological Science) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Nursing) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Physical Science) | ■ | ■ |
| To offer a degree program | Bachelor of Education (consecutive program) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Nuclear Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Applied Science (Nuclear Power) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Mathematics) | ■ | ■ |
| To offer a degree program | Bachelor of Education (concurrent programs with 3- and 4-year BSc) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Computing Science) | ■ | ■ |
| To offer a degree program | Bachelor of Commerce (bridge program) | ■ | ■ |
| To offer a degree program | Bachelor of Science and Management (Physical Science) | ■ | ■ |
| To offer a degree program | Bachelor of Science (General Science) | ■ | ■ |
| To make program changes | Program changes: Bachelor of Arts (Criminology and Justice) – nomenclature change | ■ | ■ |
| To offer a degree program | Bachelor of Science and Management (Biological Science) | ■ | ■ |
| To offer a degree program | Master of Information Technology Security | ■ | ■ |
| To offer a degree program | Program changes: Bachelor of Science (Biological Science) - optional stream in Life Sciences | ■ | ■ |
| To offer a degree program | Bachelor of Arts (Social Policy) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Automotive Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering and Management (Automotive Engineering and Management) | ■ | ■ |
| To offer a degree program | Honours Bachelor of Information Technology | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Software Engineering) | ■ | ■ |

*Continued*

## **COMPLETED APPLICATIONS** SINCE COMMENCEMENT OF BOARD, STATUS AS OF APRIL 1, 2007

| APPLICATION UNDER THE ACT | DEGREE/NAME CHANGE | BOARD RECOMMENDATION | MINISTER'S DECISION |
|---|---|---|---|
| UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY *continued* | | | |
| To offer a degree program | Bachelor of Engineering and Management (Software Engineering and Management) | ■ | ■ |
| To offer a degree program | Bachelor of Health Sciences (Comprehensive Health Sciences) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering (Electrical Engineering) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering and Management (Electrical Engineering and Management) | ■ | ■ |
| To offer a degree program | Bachelor of Commerce (2+2 Curriculum Plan) | ■ | ■ |
| To offer a degree program | Honours Bachelor of Science (Forensic Science) | ■ | ■ |
| To offer a degree program | Bachelor of Science (Computing Science) (resubmission) | ■ | ■ |
| To change a consent | Program changes: Two new teachable subjects in Bachelor of Education (consecutive program) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science (Nursing) | ■ | ■ |
| To change a consent | Program changes: Hybrid delivery for 6 programs | ■ | ■ |
| To grant an honourary degree | Honorary degrees | ■ | ■ |
| To offer a degree program | Bachelor of Science (Applied and Industrial Mathematics) | ■ | ■ |
| To offer a degree program | Bachelor of Education (Primary/Junior) Consecutive | ■ | ■ |
| To change a consent | Program changes: Bachelor of Communication (optional internship program) | ■ | ■ |
| To change a consent | Program changes: Honours Bachelor of Science in Chemistry (Biological Chemistry specialization) | ■ | ■ |
| To change a consent | Program changes: Honours Bachelor of Science in Chemistry (Pharmaceutical Chemistry specialization) | ■ | ■ |
| To change a consent | Program changes: Honours Bachelor of Health Sciences (Medical Laboratory Science) | ■ | ■ |
| To change a consent | Program changes: Honours Bachelor of Science in Physics (Medical Physics specialization) | ■ | ■ |
| To change a consent | Program changes: all consent programs – add online hybrid delivery methods | ■ | ■ |
| To change a consent | Program changes: Bachelor of Education concurrent programs – add Computer Science as First Teachable subject | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science (Radiation Physics) – nomenclature and modifications | ■ | ■ |
| To change a consent | Program changes: Bachelor of Information Technology (optional internship program) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science Physics (Forensic Physics specialization) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science Computing Science (Digital Media Specialization) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science Computing Science (Digital Forensics Specialization) | ■ | ■ |
| To change a consent | Program changes: Bachelor of Science Energy & the Environment (nomenclature change to Bachelor of Science Physics, specialization in Energy & the Environment) | ■ | ■ |
| To offer a degree program | Bachelor of Engineering and Management (Nuclear Engineering & Management) | ■ | ■ |
| To offer a degree program | Master of Arts (Criminology) | ■ | ■ |
| To offer a degree program | Master of Applied Science (Electrical and Computer Engineering) | ■ | ■ |
| To offer a degree program | Master of Science (Material Science) | ■ | ■ |
| To offer a degree program | Master of Engineering (Electrical and Computer Engineering) | ■ | ■ |

■ Grant consent

■ Deny consent

Application withdrawn

■ Decision pending

## APPLICATIONS UNDER REVIEW AS OF APRIL 2007

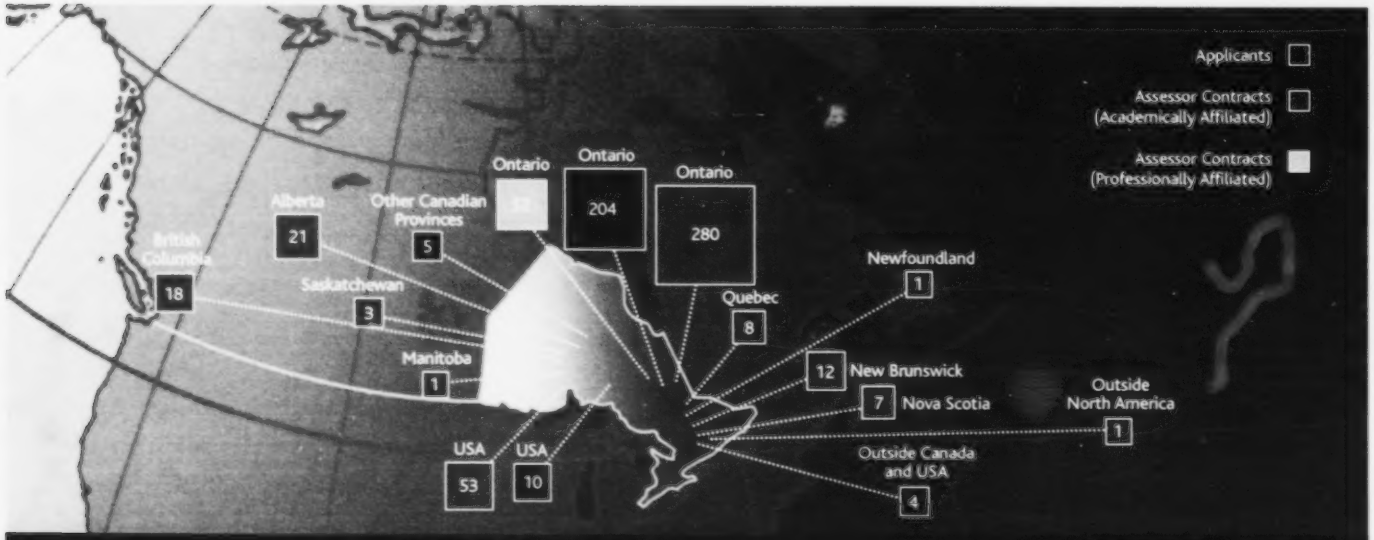
■ CAAT

■ Private

Public

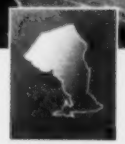
| APPLICATION UNDER THE ACT | SUBMISSION | ORGANIZATION TYPE |
|---|---|---|
| **ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| Consent renewal | Bachelor of Applied Business (eBusiness Supply Chain Management) | ■ |
| **CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| Consent renewal | Computer and Communication Networking | ■ |
| To change a consent | Bachelor of Applied Information Sciences (Software Systems ) | ■ |
| **Conestoga College of Applied Arts and Technology** | | |
| Consent renewal | Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies) | ■ |
| Consent renewal | Bachelor of Applied Technology (Integrated Advanced Manufacturing Technologies) | ■ |
| **GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| Consent renewal | Bachelor of Applied Business (Financial Services) | ■ |
| **GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| Consent renewal | Bachelor of Applied Business (Automotive Management) | ■ |
| To offer a degree program | Bachelor of Applied Business (Golf Management) | ■ |
| **HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING** | | |
| Consent renewal | Bachelor of Applied Arts (Paralegal Studies) | ■ |
| Consent renewal | Bachelor of Applied Business (eBusiness) | ■ |
| **SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY** | | |
| Consent renewal | Bachelor of Applied Technology (Software Development) | ■ |
| Consent renewal | Bachelor of Applied Technology (Flight Program) | ■ |
| Consent renewal | Bachelor of Applied Business (Financial Services Management) | ■ |
| Consent renewal | Bachelor of Applied Technology (Integrated Environmental Site Remediation) | ■ |
| **SHERIDAN INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING** | | |
| To offer a degree program | Bachelor of Applied Health Science (Exercise Science and Health Promotion) | ■ |
| Consent renewal | Bachelor of Applied Arts (Animation) | ■ |

## **GEOGRAPHICAL ORIGINS** OF APPLICATIONS AND ASSESSORS




| ASSESSOR CONTRACTS (as at March 1, 2007) | NO. OUT OF 463 TOTAL CONTRACTS | VALUE IN PERCENTAGE |
|---|---|---|
| Ontario (not affiliated with an Ontario University) | 52 | 11% |
| Ontario (affiliated with an Ontario University) | 280 | 61% |
| Alberta | 21 | 5% |
| British Columbia | 18 | 4% |
| Manitoba | 1 | 0% |
| New Brunswick | 12 | 3% |
| Newfoundland | 1 | 0% |
| Nova Scotia | 12 | 3% |
| Québec | 8 | 2% |
| Saskatchewan | 3 | 1% |
| USA | 53 | 11% |
| Outside North America | 1 | 0% |
| TOTAL | 462 | 100% |

| APPLICATIONS (as at March 1, 2007) | NO. OUT OF 223 TOTAL APPLICATIONS | VALUE IN PERCENTAGE |
|---|---|---|
| Ontario | 204 | 92% |
| Other Canadian Provinces | 5 | 2% |
| USA | 10 | 4% |
| Outside Canada and USA | 4 | 2% |
| TOTAL | 223 | 100% |



# QUALITY ASSESSORS AND THEIR CREDENTIALS

Affleck, James Neil, BFA
Ageloff, Scott, M. Arch*
Aickin, Mikel, PhD
Alfred, Richard, PhD
Anderson, Dale, MASc
Anderson, Terry, PhD*
Andonian, Greg, PhD
Anglin, James, PhD
ApSimon, John, PhD
Ashby, Gil, MFA
Auster, Henry, PhD*
Banting, Keith, PhD
Baird, Leonard, PhD
Bao, Xiaoyi, PhD
Barbeau, Ed, PhD
Barber, H. Douglas, PhD
Bauer, Michael, PhD*
Bean, Robert, BFA*
Beaudoin, Jim, PhD
Beck, Clive, PhD
Beck, Stanley, LLM
Begun, James, PhD
Bendinger, Bruce, BSc
Berczi, Andrew, PhD*
Berezin, Alexander, PhD
Bertino, Elisa, PhD
Bishop, Clifton, PhD
Bobechko, Janet, LLB
Boctor, Stal, PhD
Bond, Richard, RN, PhD
Bonham, David, PhD
Boritz, Ephrim
Bryson, Susan, PhD
Byer, Phillip H., PhD
Byrne, Niall, PhD
Calvert, Thomas, PhD
Campbell, Heather, PhD
Carney, Michael, PhD
Cawsey, Tupper, PhD*
Chaplin, Robin, PhD
Chin, Peter, PhD
Clark, Janet, PhD
Clarke, Colleen, MEd
Clement, Ray, PhD
Connelly, Michael, PhD
Cook, Beverlie, MBA
Cooper, Paul, PhD
Courtland, Mary Clare, PhD
Cox, Michael, PhD
Cragg, Wesley, D. Phil
Craig, Wendy, PhD
Cross, Dave, MA Music
Crowe, Michael, PhD
Cruickshank, John, MEd
Culbreth, C. Thomas, PhD
Davison, Edward J. PhD*
Davey, Ken, PhD
Demont, Richard, PhD
Deyglio, Victor, MA, M.Div.
D'Iorio, Marie, PhD.
Dixon, Brian, PhD
Dixon, Peter, MB
Djilali, Ned, PhD
Donaldson, Terence, PhD
Dost, Sadik, PhD
Douglas, Peter, PhD
DuBois, David, PhD
Duentsch, Ivo, PhD
Duffy, Dennis, PhD
Eckler, Jim, B.Sc.
Ellis, Desmond, PhD
Empey, Bill, PhD
Fallis, George, PhD
Farrell, Gordon, MBA
Fernhout, Harold, PhD
Ferrara, Ronald J, Ed.D*
Fixsen, Dean L., PhD
Fleming, Keith, PhD
French, Susan, RN, PhD
Friedland, Martin, PhD, LLD
Garneau,François-Xavier, PhD
Gartner, John, BASc, PEng.
Gerson, Lloyd, PhD *
Getz, Don, PhD *
Gibbs, Robert, PhD
Gillespie, Brian, EdD
Gillis, Angela, RN, PhD
Globus, Morton, PhD*
Goertz, Christine, DC, PhD
Gotlieb, Leo, PhD*
Grayson, Paul, PhD
Guadagnolo, Frank, PhD*
Haig-Brown, Celia, PhD
Hansen, Ronald E., PhD
Harnish, Del, PhD
Harrington, Peter, PhD
Harrison, David, PhD
Hastings, Ross, PhD
Hatzinakos, Demitrios, PhD
Haughey, Margaret, PhD
Hefford, Mary, PhD
Hendley, Brian P, PhD
Hill, Stephen, PhD
Horowitz, Myer, PhD*
Hoyt, Robert, PhD
Hrymak, Andrew, PhD
Humphries, David, PhD
Hunsberger, Margaret, PhD
Innerd, Wilfred, PhD
Irving, Richard, PhD
Irwin, Brian, PhD
Janzen, Terry, PhD
Jensen, Knud, PhD
Jiang, Jin, PhD
Johnson, James, PhD
Johnston, Laurie, PhD
Jolliffe, Lee, PhD
Jones, Vernon, PhD
Joppe, Marion, PhD*
Justice, Lorraine, PhD
Kanary, Lucy, PhD, PEng.
Kandlikar, Satish, PhD
Kao, Raymond, MBA, MA
Karlen, Mark, PhD
Katz, Rachelle, MA
Kawamura, Leslie, PhD
Keeble, Ronald, MES
Keough, Erin
Killoran, Isabel, PhD*
Klinkhamer, Sooz, MA
Knight, John, PhD
Kohler, Dave, MBA
Kolodny, Harvey, DBA
Kosnik, Clare, PhD
Koudelka, Gerald, PhD
Kranakis, Evangelos, PhD
Kudsia, Chandra, PhD
Kushniruk, Andre, PhD
Lancelotte, Michael, MEd.
Landau, Tammy, PhD
Landsberger, Sheldon, PhD
Langford, Helen, PhD
Larmer, Robert, PhD
Larson, Gerald, PhD
LaVoie, Edmond, PhD
Leon-Garcia, Alberto, PhD
Li, Xianguo, PhD
Link, Edward J., BASc
Lougheed,William, BSBA, HRP, CHA
Low, Robert, CA, CBV*
Lubner, Maxine, PhD*
MacDonald, H. Ian, PhD*
MacDonald, Hugh, MA
Macdonald, John, Ed.D
MacDonald, Suzanne, PhD*
March, Ray, PhD, DSc
Maslove, Allan, PhD
McCarroll, David, BA
McCartney, Neil, PhD*
McCrone, Kathleen, PhD
McKitrick, Sarah, MEd
McNeill, Fiona, PhD
McPherson, Barry, PhD*
Masiclat, Stephen, MA*
Meagher, John, PhD, PhD, PhD
Messler, Robert, PhD
Miller, Michael, B.Arch
Mock, Dennis, PhD
Mocquais, Pierre-Yves, PhD
Moffatt, Ken, PhD
Montgomerie, Thomas Craig, PhD
Moorthy, Sridhar, PhD
Morrison, David, MASc, MBA
Murphy, Stephen, PhD
Murray, David, PhD
Myers, Steve, ND, PhD
Newkirk, Ross, PhD
Nielson, Norma, PhD
Noone, Timothy, PhD
North, Tom, PhD
Northwood, Derek O., PhD
Nossal, Kim, PhD
Olyan, Sidney, PhD
Orpwood, Graham, PhD
Painter, Robert, PhD
Parker, Jim, PhD
Parker, Stuart Hamilton, MA
Pascal, Charles, PhD.
Patterson, Dan, MA, MEd
Pearson, Allen T., PhD
Peltier, W.R., PhD
Peng, Huei, PhD
Perkins, Nathan, PhD
Prince, Robert PhD
Pyke, Sandra, PhD
Raider, Alfred, LL.M.
Rajhans, Gyans, MASc
Rakheja, Subash, PhD
Read, Arthur, PhD *
Reiner, Richard, PhD
Renihan, Patrick, PhD
Revelas, Damon A., PhD
Robson, Ken, MS
Roff, John, PhD
Rowe, Patricia, PhD*
Rudd, Denis, Ed.D., CHA, FMP
Saipe, Alan, PhD
Salustri, Filippo A., PhD*
Sancton, Andrew, Dphil*
Schaeffer, Jonathan, PhD
Serin, Ralph, PhD
Settee, Priscilla, PhD
Sharratt, Michael, PhD*
Shields, Carol, PhD
Shubert, Adrian, PhD
Simpson, Bruce, PhD
Sims, William Riley, PhD
Skogstad, Grace, PhD
Slocombe, Donald Scott, PhD
Smith, Donna, MBA
Smith, Janice, BA
Smith, Laverne, PhD
Smyth, Elizabeth, PhD
Smyth, William, PhD
Spraakman, Gary, PhD
Standish, Leanna, PhD
Stewart, Carole, PhD
Sullivan, Terrance, PhD
Sunquist, Ken, MBA
Szabados, Barna, PhD
Tamlyn, Deborah, PhD
Taylor, Marty, PhD
Thomson, Vince, PhD
Tompa, Frank, PhD
Tsoukalas, Lefteri, PhD
Turner, Frank, DSW
Turtle, John, PhD
Tyrrell, Gregory, PhD
Vandal, N. Jill, MBA
Vann, Carolyn, PhD
Verciglio, Paul, BSBA
Verma, Anil, PhD
Waldron, Mark, PhD*
Walmsley, Martin, PhD
White, William L., PhD
Whitla, William John, D.Phil.
Wible, Becky, MFA
Wilamowski, Bogdan, PhD
Wilson, Margaret, D.Ed.
Woolcott, Donna, PhD
Woszczyk, Wieslaw, PhD*
Wright, Clayton, PhD
Wysk, Richard, PhD
Yee, Derek, PhD, CGA, CFA
Zahavich, Alex, PhD
Zaichkowski, Judith, PhD*
Zemans, Frederick, LLB
Zeytinoglu, Mehmet, PhD
Zitner, David, MD
Zuker, Marvin, LLB, MEd

* Assessors used in 2006/2007

## INSTITUTIONAL AFFILIATIONS OF ASSESSORS (ALL CONTRACTS)

| | |
|---|---|
| Alberta College of Art and Design | 1 |
| Athabaska University | 1 |
| Atkinson Charitable Foundation | 2 |
| Auburn University | 1 |
| Auto Industry Asso/n Canada | 1 |
| Ball State University | 1 |
| BC Institute of Tech | 2 |
| Brock University | 5 |
| California Institute of the Arts | 1 |
| Cancer Care Ontario | 1 |
| Cancer Centre | 1 |
| Carleton University | 8 |
| Catholic University | 2 |
| Cdn Council for Human Resources | 1 |
| Cdn Language and Literacy Research Network | 1 |
| Cdn Mental Health Association | 1 |
| Cdn Pro Logistics Institute | 1 |
| Cert. Gen. Accountants Association of Cda | 1 |
| CIBC | 1 |
| City of Windsor | 1 |
| Clarica | 1 |
| College of Creative Studies | 1 |
| Concordia University | 3 |
| Cornell University | 1 |
| Correctional Services of Canada | 1 |
| Dalhousie University | 3 |
| DePaul University | 1 |
| Easton Hospital | 1 |
| Fraser Milner Casgrain LLP | 1 |
| Georgia Institute of Tech. | 1 |
| Ginsberg McCarroll Accounting | 6 |
| Golder Associates | 2 |
| Government of Canada | 1 |
| Grant MacEwan College | 1 |
| Guelph University | 38 |
| Health Canada | 1 |
| Health Institute | 2 |
| Hyatt | 1 |
| HYWY Software | 1 |
| Indiana University | 1 |
| Institute for Christian Studies | 2 |
| JML Educational Services - Consultant | 1 |
| KPMG Consulting LP | 1 |
| Kwantlen University College | 1 |
| Lakehead University | 7 |
| Lawrence Technological University | 1 |
| LECG Canada Ltd. | 2 |
| Mantrix Inc. | 1 |
| McGill University | 4 |
| McMaster University | 22 |
| Memorial University of Newfoundland | 1 |
| Mount Royal College | 3 |
| National Research Council of Canada | 2 |
| Nelvana | 1 |
| Niagara College | 1 |
| Nippissing University | 1 |
| North Carolina State University | 2 |
| NY School of Interior Design | 1 |
| Ohio State University | 1 |
| Ohio University | 1 |
| On Court of Justice | 2 |
| Ontario College of Teachers (Retired) | 1 |
| Pennsylvania State University | 1 |
| Pratt Institute | 1 |
| Prism Economics and Analysis | 1 |
| Progistrix-Solutions | 1 |
| Purdue University | 2 |
| Queen's University | 6 |
| Rensselaer Polytechnic Institute | 1 |
| Robert Morris College, Pennsylvania | 1 |

*Continued*

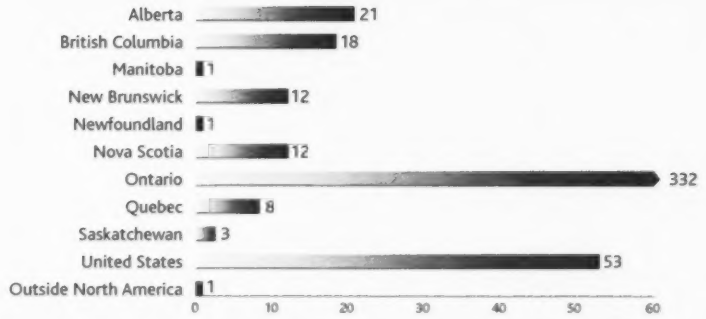
# INSTITUTIONAL AFFILIATIONS OF ASSESSORS (ALL CONTRACTS)

*Continued from page 23*

| | |
|---|---|
| Rochester Institute of Technology | 1 |
| Rutgers University | 1 |
| Ryerson Polytechnic University | 20 |
| Samueli Institute for Information Biology | 1 |
| Savannah College of Art and Design | 1 |
| Scientific Counsel REA Ltd. Toronto | 1 |
| Simon Fraser University | 3 |
| SNC-Lavalin Engineers and Constructors | 1 |
| Southern Alberta Institute of Technology | 1 |
| Southern Cross University (Australia) | 1 |
| St. Francis Xavier University | 2 |
| State University of New York (Buffalo) | 2 |
| Taylor Smith Executive Search Consultants | 1 |
| The Tourism Company | 1 |
| The University of Western Ontario | 8 |
| Trent University | 2 |
| University of Alberta | 6 |
| University of Arizona | 1 |
| University of British Columbia | 1 |
| University of Calgary | 9 |
| University of Georgia | 1 |
| University of Manitoba | 1 |
| University of Maryland | 3 |
| University of Massachusetts at Amherst | 1 |
| University of Michigan | 2 |
| University of Minnesota | 3 |
| University of NB | 13 |
| University of Notre Dame | 1 |
| University of Oklahoma | 1 |
| University of Ottawa | 4 |
| University of Quebec | 1 |
| University of Saskatchewan | 3 |
| University of Texas | 2 |
| University of Toronto | 59 |
| University of Victoria | 7 |
| University of Washington | 7 |
| University of Waterloo | 15 |
| University of Western Ontario | 4 |
| University of Windsor | 12 |
| West Virginia University | 1 |
| Western Management Consultants | 1 |
| Wilfred Laurier University | 30 |
| York University | 57 |

| | |
|---|---|
| TOTAL | 462 |
| Academically affiliated | 414 |
| Professionally affiliated | 48 |

## GEOGRAPHIC ORIGINS OF ASSESSOR CONTRACTS




| | |
|---|---|
| TOTAL | 462 |

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